



Pine Grove Area
SCHOOL DISTRICT

Guidance

Second Grade

BOARD APPROVED AUGUST 2007

I. PHILOSOPHY

The Second Grade Guidance Department philosophy is to promote and enhance all students learning through academic development, career development, and personal/social development. The guidance counseling department program is proactive and preventive in focus. The activities are designed to enhance academics, provide career awareness, and encourage self awareness. Our purpose is to implement programs so that students can develop specific skills and experience learning opportunities to become successful citizens. Our mission is to guarantee all students receive guidance services that are comprehensive in scope and development in nature so they will achieve success in school and develop into contributing members of society.

II. CORE CONCEPTS

1. Career Planning Portfolios – Ability to identify interests, goals, and concepts to prepare them for the world of work
2. Conflict Resolution – Ability to get along with peers and use appropriate conflict resolution skills
3. Respect – Ability to identify what respect is and identify ways they can use respect in their everyday lives
4. Entrepreneurship – Ability to learn what entrepreneurship is and be able to identify good character traits of entrepreneurship
5. Diversity – Ability to recognize and respect differences among individuals
6. Safety and Survival – Ability to understand safety and survival skills
7. Teamwork – Ability to identify teamwork and how to act appropriately in teams
8. Career Awareness – Ability to identify careers and personal interests

III. COURSE OF STUDY

A. Course Name: Second Grade Guidance Course

B. Grade Level: Second Grade

C. Length of Course: Full Year

1. Frequency: 2 times per month, as per teacher request and additional need arises

2. Duration: 40 Minutes

D. Academic Level: Second

E. Credits: 0

F. Prerequisites: None

G. Course Description: This course is designed to engage second grade student's in the academic, personal/social and career development activities. Accommodations and modifications will be made for those students who need additional and/or remediation in specific areas.

IV. CONTENT: Guidance – Grade 2

CORE CONCEPT 1: Career Planning Portfolio

MAJOR OBJECTIVE: Ability to identify interests, goals, and concepts to prepare them for the world of work

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:B:2.5 Maintain a career - planning portfolio.</p>	<p>Counselor will guide student to:</p> <p>Use modeling and independent thinking strategies to:</p> <ul style="list-style-type: none"> • Investigate their likes and interests. • Apply good character traits needed for employment. • Apply entrepreneurship skills. • Create artifacts that will be added to the student’s portfolio. 	<p>Counselor evaluation of:</p> <p>Student portfolio and make sure materials are in their folder</p> <p>Student portfolio for completion of grade level activity</p>	<p>PHEAA</p> <p>Various types of literature books</p> <p>Textbooks</p> <p>Internet/computer programs</p> <p>AV/media that may be available</p>

CONTENT: Guidance Grade 2

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>	<p>Counselor will guide student to:</p> <p>Learn skills to conflict resolution.</p> <p>Talk about things that are important in working cooperatively with other students.</p> <p>Talk about things they can do to resolve their conflicts in their groups peacefully.</p>	<p>Counselor evaluation of:</p> <p>Student work completion</p> <p>Counselor's evaluation of student responses in classroom discussion</p> <p>Student's ability to complete group assignments successful</p>	<p>Role plays/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media that may be available</p>
<p>PA Standard C:C2.2 Learn how to use conflict-management skills with peers and adults.</p>	<p>Counselor will guide student to:</p> <p>Demonstrate ways to resolve conflict peaceful with their peers and adults.</p>	<p>Counselor evaluation of:</p> <p>How well the student can resolve conflicts peacefully with their peers and adults</p> <p>Student conflict resolution skills</p>	<p>Role plays/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media that may be available</p>

CONTENT: Guidance Grade 2

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

<p>PA Standard B1.4 Develop effective coping skills for dealing with problems.</p>	<p>Counselor will guide student to:</p> <p>Illustrate and research ways to effectively deal with problems.</p> <p>List appropriate ways to cope with problems.</p>	<p>Counselor evaluation of:</p> <p>Student response in class discussion</p> <p>Student's complete activity sheet to see if they understand the concept.</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media that may be available</p>
<p>PA Standard B1.1 Use a decision making and problem solving model.</p>	<p>Counselor will guide student to:</p> <p>Apply ways to solve problems.</p> <p>Solve problems through models/demonstrations in the class.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to state the steps in solving a problem</p> <p>Students ability to successfully and peacefully resolve problem</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media that may be available</p>

CONTENT: Guidance Grade 2

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

<p>PA Standard B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions.</p>	<p>Counselor will guide student to:</p> <p>Identify ways to solve problems.</p> <p>Understand when, where, and how they should seek help for solving problems and making decisions.</p>	<p>Counselor evaluation of:</p> <p>Student responses in class discussion</p> <p>Student's completion of activities to see if they understand the concept</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbook</p> <p>PHEAA</p> <p>AV/media that may be available</p>
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CONTENT: Guidance Second Grade

CORE CONCEPT 3: Respect

MAJOR OBJECTIVE: Ability to define what respect is and identify ways they can use respect in their daily lives

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard A1.1 Develop positive attitudes toward self as a unique and worthy person.	Counselor will guide student to: Illustrate themselves as unique and worthy person.	Counselor evaluation of: Student responses in class discussion	Role Play/scenarios Literature books Library books Textbooks AV/media that may be available
PA Standard A1.2 Identify values, attitudes, and beliefs.	Counselor will guide student to: Identify what respect is. Learn ways to use respect in every day life. Know examples of how they can model good respect.	Counselor evaluation of: Student responses in class discussion Student's completion of activities to see if they understand the concept	Role play/scenarios Literature books Library books Textbook AV/media that may be available

CONTENT: Guidance Second Grade

CORE CONCEPT 3: Respect

MAJOR OBJECTIVE: Ability to define what respect is and identify ways they can use respect in their daily lives

<p>PA Standard A2.2 Respect alternative points of view.</p>	<p>Counselor will guide student to:</p> <p>Discuss how sometimes people's views on an issue are different.</p> <p>Discuss how important it is for people to be able to have different points of view and how important it is that sometimes even if we disagree we need to respect that person point of view.</p>	<p>Counselor evaluation of:</p> <p>Student responses in class discussion.</p>	<p>Role Play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>AV/media that may be available</p> <p>Internet/computer related materials</p>
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CONTENT: Guidance Second Grade

CORE CONCEPT 4: Entrepreneurship

MAJOR OBJECTIVE: Ability to learn what entrepreneurship is and be able to identify good character traits of entrepreneurship

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A1.4 Learn how to interact and work cooperatively in teams.</p>	<p>Counselor will guide student to:</p> <p>Demonstrate how to work together with other people to get a project complete.</p> <p>Learn character traits needed in order to work well with other people.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to work together in groups in order to complete an end project</p> <p>Student group work</p> <p>End group project result</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>AV/media that may be available</p>
<p>PA Standard A2.4 Learn about the rights and responsibilities of employers and employees.</p>	<p>Counselor will guide student to:</p> <p>Investigate the rights and responsibilities they should give each other as they work in teams on a group project.</p> <p>Discuss how it might feel if those rights and responsibilities are violated.</p>	<p>Counselor evaluation of:</p> <p>Students ability to identify rights and responsibilities they should show their fellow classmates</p> <p>Student discussion</p> <p>Student practicing these rights in a group project</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>AV/media that may be available</p>

CONTENT: Guidance Second Grade

CORE CONCEPT 5: Diversity

MAJOR OBJECTIVE: Ability to recognizes and respect differences among individuals

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard A2.4 Recognize, accept and appreciate ethnic and cultural diversity.	Counselor will guide student to: Investigate different cultural diversities. Share difference about different cultures. Understand how everyone is a little different and how everyone still goes to the same school.	Counselor evaluation of: Student's ability to state different cultural differences Student's treating one another with respect Student work	Role play/scenarios Library books Literature books Textbooks Internet/computer AV/media that may be available

CONTENT: Guidance Second Grade

CORE CONCEPT 6: Safety and Survival

MAJOR OBJECTIVE: Ability to understand safety and survival skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual.</p>	<p>Counselor will guide student to: Discuss the importance of rules and laws in and out of school and how they keep us safe.</p>	<p>Counselor evaluation of Student ability to state the school rules Student's ability to follow the school rules</p>	<p>Library books Literature books Textbooks Internet/computer materials AV/media that may be available</p>
<p>PA Standard C1.6 Identify resource people in the school and community, and know how to seek help.</p>	<p>Counselor will guide student to: Know names of people in school/their community to seek help from incase of emergency.</p>	<p>Counselor evaluation of: Student's ability to name and identify people in school/their community to seek help from incase of emergency</p>	<p>Library books Literature books Textbooks Internet/computer AV/media that may be available</p>

CONTENT: Second Grade Guidance

CORE CONCEPT 7: Teamwork

MAJOR OBJECTIVE: Ability to identify teamwork and how to act appropriately in teams

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills.</p>	<p>Counselor will guide student to:</p> <p>Demonstrate good teamwork through multiple group projects.</p> <p>Illustrate the key characteristics traits they need to show in order to show good teamwork.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to identify whether they successfully completed the activity as a team</p> <p>Student's ability to successfully complete the team activity</p> <p>Class discussion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>AV/media that may be available</p>
<p>PA Standard A1.9 Demonstrate cooperative behavior in groups.</p>	<p>Counselor will guide student to:</p> <p>Work cooperatively in group activities.</p>	<p>Counselor evaluation of:</p> <p>Completion of all classroom group activities</p> <p>Student work for completion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>AV/media that may be available</p> <p>Textbooks</p>

CONTENT: Guidance Second Grade

CORE CONCEPT 8: Career Awareness

MAJOR OBJECTIVE: Ability to identify careers and personal interests

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:B1.4 Know the various ways in which occupations can be classified.</p>	<p>Counselor will guide student to:</p> <p>Review with students what a career is.</p> <p>Understand how jobs can be classified into groups.</p> <p>Group jobs in clusters.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to identify jobs into clusters</p> <p>Student's ability to group jobs into clusters</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media that may be available</p>
<p>PA Standard C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations.</p>	<p>Counselor will guide student to:</p> <p>Identify interests of what they like and do not like.</p> <p>Identify their personal abilities.</p> <p>Review what skills, interests and abilities are.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to identify their likes and dislikes</p> <p>Students ability to identify strengths and weaknesses</p> <p>Class discussion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media that may be available</p>

V. EXPECTED LEVELS OF ACHIEVEMENT

A. Students are expected to reach the second grade level of achievement in guidance. These skills include all of those noted in the specific content area of this curriculum.

B. Grading system for all second grade guidance classes is as follows:

Grading Scale	
S	Satisfactory
N	Needs Improvement
O	Outstanding

C. Each student's grade will be determined at the conclusion of each marking period.