



Pine Grove Area
SCHOOL DISTRICT

Guidance

Third Grade

BOARD APPROVED AUGUST 2007

I. PHILOSOPHY

The Third Grade Guidance Department philosophy is to promote and enhance all students learning through academic development, career development, and personal/social development. The guidance counseling department program is proactive and preventive in focus. The activities are designed to enhance academics, provide career awareness, and encourage self awareness. Our purpose is to implement programs so that students can develop specific skills and experience learning opportunities to become successful citizens. Our mission is to guarantee all students receive guidance services that are comprehensive in scope and development in nature so they will achieve success in school and develop into contributing members of society.

CORE CONCEPTS

1. Career Planning Portfolios – Ability to identify interests, goals, and concepts to prepare them for the world of work.
2. Conflict Resolution – Ability to get along with peers and use appropriate conflict resolution skills
3. Learning for Life – Ability to identify how the subjects that are learned in school apply to the work world and careers
4. Personal Interests – Ability to complete an interest survey to identify likes and dislikes
5. Goals – Ability to identify what goals are and how they apply to our everyday life
6. Safety and Survival – Ability to understand safety and survival skills
7. Teamwork – Ability to identify teamwork and how to act appropriately in teams
8. Career Awareness – Ability to identify careers and personal interests

III. COURSE OF STUDY

A. Course Name: Third Grade Guidance Course

B. Grade Level: Third Grade

C. Length of Course: Full Year

1. Frequency: 2 times per month, as per teacher request and as additional need arises

2. Duration: 40 Minutes

D. Academic Level: Third

E. Credits: 0

F. Prerequisites: None

G. Course Description: This course is designed to engage third grade student's in the academic, personal/social and career development activities. Accommodations and modifications will be made for those students who need additional and/or remediation in specific areas.

IV. CONTENT: Guidance – Grade 3

CORE CONCEPT 1: Career Planning Portfolio

MAJOR OBJECTIVE: Ability to identify interests, goals, and concepts to prepare them for the world of work

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:B:2.5 Maintain a career- planning portfolio.</p>	<p>Counselor will guide student to:</p> <p>Use modeling and independent thinking strategies to:</p> <ul style="list-style-type: none"> • Complete an interest survey to identify their likes and dislikes. • Complete a life-long learning activity. • Add artifacts to their portfolio. 	<p>Counselor evaluation of:</p> <p>Student’s review of portfolio and make sure materials are in their folder</p> <p>Student portfolio for completion of grade level activity</p>	<p>PHEAA</p> <p>Various types of literature books</p> <p>Textbooks</p> <p>Internet/computer programs</p> <p>AV/media that may be available</p>

CONTENT: Guidance Grade 3

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard B1.3 Identify alternative solutions to a problem.</p>	<p>Counselor will guide student to:</p> <p>Construct alternative solutions to a problem that is peaceful.</p> <p>Learn the “I” message in talking with a student about a problem.</p>	<p>Counselor evaluation of:</p> <p>Student’s work completion</p> <p>Student’s response in classroom discussion</p> <p>Student’s ability to come up with alternative solutions to a problem that are peaceful</p>	<p>Role plays/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>
<p>PA Standard C:C2.2 Learn how to use conflict-management skills with peers and adults.</p>	<p>Counselor will guide student to:</p> <p>Know examples of peaceful solutions to stand up to a bully.</p> <p>Role play situations of a bully and will be asked how to resolve the problem peacefully.</p>	<p>Counselor evaluation of:</p> <p>Student’s ability to resolve conflicts peacefully with peers and adults</p> <p>Student conflict resolution skills</p>	<p>Role plays/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>

CONTENT: Guidance Grade 3

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard B1.4 Develop effective coping skills for dealing with problems.</p>	<p>Counselor will guide student to:</p> <p>Design ways to effectively deal with problems.</p> <p>List appropriate ways to cope with problems.</p>	<p>Counselor evaluation of:</p> <p>Student response in class discussion</p> <p>Student's completed activity sheet to see if they understand the concept</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>
<p>PA Standard B1.1 Use a decision making and problem solving model.</p>	<p>Counselor will guide student to:</p> <p>Review different ways to solve problems with peers and adults.</p> <p>Illustrate the model used to solve problems.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to state the steps in solving a problem</p> <p>Students ability to successfully and peacefully resolve problems</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>

CONTENT: Guidance Grade 3

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions.</p>	<p>Counselor will guide student to:</p> <p>Identify ways to solve problems.</p> <p>Review when, where, and how they should seek help for solving problems and making decisions.</p>	<p>Counselor evaluation of:</p> <p>Student responses in class discussion</p> <p>Students completed activities to see if they understand the concept</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media</p>

CONTENT: Guidance Third Grade

CORE CONCEPT 3: Learning for Life

MAJOR OBJECTIVE: Ability to identify how the subjects that are learned in school apply to the work world and careers

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.</p>	<p>Counselor will guide student to:</p> <p>Research how different types of jobs require subjects they are learning in school.</p> <p>Group different job clusters under the subjects that they will need to have to have a job in the job cluster.</p>	<p>Counselor evaluation of:</p> <p>Student response(s) during class discussion</p> <p>Student's completed work</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>AV/media</p>
<p>PA Standard C:A2.7 Develop a positive attitude toward work and learning.</p>	<p>Counselor will guide student to:</p> <p>Participate in a group activity to learn how work and learning are associated.</p> <p>Understand how what they have to do in school is really incorporated into different activities that they like to do for fun.</p> <p>Make fun activities to academic subjects.</p>	<p>Counselor evaluation of:</p> <p>Student response(s) during class discussion</p> <p>Students completed activities to see if they understand the concept</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>AV/media</p>

CONTENT: Guidance Third Grade

CORE CONCEPT 4: Personal Interests

MAJOR OBJECTIVE: Ability to complete an interest survey to identify likes and dislikes

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A1.1 Develop positive attitudes toward self as a unique and worthy person.</p>	<p>Counselor will guide student to:</p> <p>Complete a personal poem which will include what the student like, dislikes, and words that the student would use to describe them self.</p>	<p>Counselor evaluation of:</p> <p>Student's self evaluating their own work before they turn it in for accuracy and correctness</p> <p>Student work</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>AV/media</p>
<p>PA Standard A2.3 Recognize, accept, respect and appreciate individual differences.</p>	<p>Counselor will guide student to:</p> <p>Share their personal poems with their peers.</p> <p>Discuss how everyone's personal poem is different and unique.</p> <p>Discuss how important it is to respect these differences.</p>	<p>Counselor evaluation of:</p> <p>Students ability to recognize the difference between their work</p> <p>Student discussion</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>AV/media</p>

CONTENT: Guidance Third Grade

CORE CONCEPT 5: Goals

MAJOR OBJECTIVE: Ability to identify what goals are and how they apply to our everyday life

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A1.6 Learn how to set goals.</p>	<p>Counselor will guide student to:</p> <p>Have a class discussion on:</p> <ul style="list-style-type: none">• What a goal is?• How do we set goals?• What are the different types of goals we can have? <p>Sort out short term goals and long term goals.</p> <p>Set some short term and long term goals for themselves.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to tell the difference between a short term and long term goal</p> <p>Students ability to set short term and long term goals for themselves</p> <p>Student work</p> <p>Classroom discussion</p>	<p>Role play/scenarios</p> <p>Library books</p> <p>Literature books</p> <p>Textbooks</p> <p>Internet/computer</p> <p>AV/media</p>

CONTENT: Guidance Third Grade

CORE CONCEPT 6: Safety and Survival

MAJOR OBJECTIVE: Ability to understand safety and survival skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.</p>	<p>Counselor will guide student to:</p> <p>Apply effective problem-solving and decision-making skills to make safe and healthy choices.</p> <p>Use their conflict management skills to resolve conflicts safely.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to make effective problem-solving and decision-making skills to make safe and healthy choices</p> <p>Student's ability to make safe and healthy choices</p>	<p>Library books</p> <p>Literature books</p> <p>Textbooks</p> <p>Internet/computer</p> <p>AV/media</p>
<p>PA Standard C1.10 Learn techniques for managing stress and conflict.</p>	<p>Counselor will guide student to:</p> <p>Investigate:</p> <ul style="list-style-type: none">• What is stress?• How can they manage stress? <p>Make a class list of all the ways we can positively deal with stress.</p> <p>Know stress management techniques.</p>	<p>Counselor evaluation of:</p> <p>Students ability to use techniques to manage their stress and conflict</p> <p>Student discussion</p> <p>Students using healthy and safe choices to manage their stress and conflict</p>	<p>Library books</p> <p>Literature books</p> <p>Textbooks</p> <p>Internet/computer</p> <p>AV/media</p>

CONTENT: Third Grade Guidance

CORE CONCEPT 7: Teamwork

MAJOR OBJECTIVE: Ability to identify teamwork and how to act appropriately in teams

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills.</p>	<p>Counselor will guide student to:</p> <p>Demonstrate good teamwork through multiple group projects.</p> <p>Illustrate the key characteristics traits they need to show in order to show good teamwork.</p>	<p>Counselor evaluation of:</p> <p>Students ability to identify whether they successfully completed the activity as a team</p> <p>Student's ability to successfully complete the team activity</p> <p>Class discussion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>AV/media</p>
<p>PA Standard A1.9 Demonstrate cooperative behavior in groups.</p>	<p>Counselor will guide student to:</p> <p>Work cooperatively in group activities.</p>	<p>Counselor evaluation of:</p> <p>Student's completion of all classroom group activities</p> <p>Student's work for completion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbook</p> <p>AV/media</p>

CONTENT: Guidance Third Grade

CORE CONCEPT 8: Career Awareness

MAJOR OBJECTIVE: Ability to identify careers and personal interests

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A1.1 Develop skills to locate, evaluate and interpret career information.</p>	<p>Counselor will guide student to:</p> <p>Review what a career is.</p> <p>Show different resources they can use to look up career information.</p> <p>Show how to read career information from the different resources.</p> <p>Research one career of their choice.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to identify ways to look up information on careers</p> <p>Student's ability to gain information on a career of their choice</p> <p>Student's work</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media</p>
<p>PA Standard C:B1.5 Use research and information resources to obtain career information.</p>	<p>Counselor will guide student to:</p> <p>Research one career of their choice.</p> <p>Compose a letter to ask questions about a career of their interest.</p>	<p>Counselor evaluation of:</p> <p>Student's work</p> <p>Students ability to compose a letter asking questions about a career they are interested in learning more about</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media</p>

CONTENT: Guidance Third Grade

CORE CONCEPT 8: Career Awareness

MAJOR OBJECTIVE: Ability to identify careers and personal interests

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard C:B1.6 Learn to use the Internet to access career planning information.	Counselor will guide student to: Research one career of their choice. Use at least on internet source to complete their research project on a career.	Counselor evaluation of: Students cited resources used to complete their work Students work	Library books Literature books Internet/computer Textbooks PHEAA AV/media

V. EXPECTED LEVELS OF ACHIEVEMENT

A. Students are expected to reach the third grade level of achievement in guidance. These skills include all of those noted in the specific content area of this curriculum.

B. Grading system for all third grade guidance classes is as follows:

Grading Scale	
S	Satisfactory
N	Needs Improvement
O	Outstanding

C. Each student's grade will be determined at the conclusion of each marking period.