



Pine Grove Area
SCHOOL DISTRICT

Guidance

Fourth Grade

BOARD APPROVED AUGUST 2007

I. PHILOSOPHY

The Fourth Grade Guidance Department philosophy is to promote and enhance all students learning through academic development, career development, and personal/social development. The guidance counseling department program is proactive and preventive in focus. The activities are designed to enhance academics, provide career awareness, and encourage self awareness. Our purpose is to implement programs so that students can develop specific skills and experience learning opportunities to become successful citizens. Our mission is to guarantee all students receive guidance services that are comprehensive in scope and development in nature so they will achieve success in school and develop into contributing members of society.

II. CORE CONCEPTS

1. Career Planning Portfolios – Ability to identify interests, goals, and concepts to prepare them for the world of work
2. Conflict Resolution – Ability to get along with peers and use appropriate conflict resolution skills
3. Learning for Life – Ability to identify how the subjects that are learned in school apply to the work world and careers
4. Personal Interests – Ability to complete an interest survey to identify likes and dislikes
5. Goals – Ability to identify what goals are and how they apply to our everyday life
6. Safety and Survival – Ability to understand safety and survival skills
7. Teamwork – Ability to identify teamwork and how to act appropriately in teams
8. Career Awareness – Ability to identify careers and personal interests

III. COURSE OF STUDY

A. Course Name: Fourth Grade Guidance Course

B. Grade Level: Fourth Grade

C. Length of Course: Full Year

1. Frequency: 2 times per month, as per teacher request and as additional need arises

2. Duration: 40 Minutes

D. Academic Level: Fourth

E. Credits: 0

F. Prerequisites: None

G. Course Description: This course is designed to engage fourth grade student's in the academic, personal/social and career development activities. Accommodations and modifications will be made for those students who need additional and/or remediation in specific areas.

IV. CONTENT: Guidance – Grade 4

CORE CONCEPT 1: Career planning portfolio

MAJOR OBJECTIVE: Ability to identify interests, goals, and concepts to prepare them for the world of work

CURRICULUM STANDARD:			
National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:B:2.5 Maintain a career- planning portfolio.</p>	<p>Counselor will guide student to:</p> <p>Use modeling and independent thinking strategies to:</p> <p>List and gather an informational sheet that includes achievements, awards/recognitions, community service project, ect.</p> <p>Complete a life-long learning activity.</p> <p>Complete a budgeting activity.</p> <p>Add artifacts to the student’s portfolio.</p>	<p>Counselor evaluation of:</p> <p>Students reviewing their portfolio and making sure materials are in their folder</p> <p>Student portfolio for completion of grade level activity</p>	<p>PHEAA</p> <p>Various types of literature books</p> <p>Textbooks</p> <p>Internet/computer programs</p> <p>AV/media that may be available</p>

CONTENT: Guidance Grade 4

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard B1.8 Know when peer pressure is influencing a decision.	Counselor will guide student to: Define what peer pressure is. Compose a list of ways they may be peer pressured. Construct a list of warning signals of when peer pressure may be occurring Construct a list of things they can do to avoid doing peer pressure.	Counselor evaluation of: Student work completion Student responses in classroom discussion Student's ability to recognize and get out of peer pressure	Role plays/scenarios Literature books Library books Textbooks Computer programs/internet related sites AV/media that may be available
PA Standard C:C2.2 Learn how to use conflict-management skills with peers and adults.	Counselor will guide student to: Review examples of ways that are peaceful to stand up to a bully. Illustrate what makes them a good friend and ways they use good conflict management skills with peers and adults.	Counselor evaluation of: How well they can resolve conflicts peacefully with peers and adults Student conflict resolution skills	Role plays/scenarios Literature books Library books Textbooks Computer programs/internet related sites AV/media that may be available

CONTENT: Guidance Grade 4

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard B1.4 Develop effective coping skills for dealing with problems.</p>	<p>Counselor will guide student to: List appropriate ways to cope with problems.</p>	<p>Counselor evaluation of: Student response in class discussion Students completion of activity sheets to see if they understand the concept of conflict resolution</p>	<p>Role play/scenarios Literature books Library books Textbooks Computer programs/internet related sites AV/media that may be available</p>
<p>PA Standard B1.1 Use a decision making and problem solving model.</p>	<p>Counselor will guide student to: Review ways to solve problems with peers and adults. Demonstrate the model used to solve problems.</p>	<p>Counselor evaluation of: Student's ability to state the steps in solving a problem Students ability to successfully and peacefully resolve problems</p>	<p>Role play/scenarios Literature books Library books Textbooks Computer programs/internet related sites AV/media that may be available</p>

CONTENT: Guidance Grade 4

CORE CONCEPT 2: Conflict Resolution

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:			
National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions.	Counselor will guide student to: Identify ways to solve problems. Review with students when, where, and how they should seek help for solving problems and making decisions.	Counselor evaluation of: Student responses in class discussion Student's completion of activities to see if they understand the concept	Role play/scenarios Literature books Library Books Textbooks PHEAA AV/media that may be available

CONTENT: Guidance Fourth Grade

CORE CONCEPT 3: Learning for Life

MAJOR OBJECTIVE: Ability to identify how the subjects that are learned in school apply to the work world and careers

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.	Counselor will guide student to: Illustrate how different types of jobs require subjects they are learning in school. Select their best subjects in school and look at careers in their strong subject areas.	Counselor evaluation of: Student responses in class discussion Student work completion	Role play/scenarios Literature books Library books Textbooks AV/media that may be available
PA Standard C:A2.7 Develop a positive attitude toward work and learning.	Counselor will guide student to: Participate in a group activity to learn how work and learning are associated.	Counselor evaluation of: Student responses in class discussion Student's completion activities to see if they understand the concept	Role play/scenarios Literature books Library books Textbooks AV/media that may be available

CONTENT: Guidance Fourth Grade

CORE CONCEPT 4: Personal Interests

MAJOR OBJECTIVE: Ability to complete an interest survey to identify likes and dislikes

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A1.1 Develop positive attitudes toward self as a unique and worthy person.</p>	<p>Counselor will guide student to:</p> <p>Complete a bio about themselves which will include what the student like, dislikes, and words that the student would use to describe them self.</p>	<p>Counselor evaluation of:</p> <p>Student's will self evaluate their own work before they turn it in for accuracy and correctness</p> <p>Student work</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>AV/media that may be available</p>
<p>PA Standard A2.3 Recognize, accept, respect and appreciate individual differences.</p>	<p>Counselor will guide student to:</p> <p>Share their personal bios with their peers.</p> <p>Discuss how everyone's personal bio is different and unique.</p> <p>Discuss how important it is to respect these differences.</p>	<p>Counselor evaluation of:</p> <p>Students ability to recognize the difference between their work</p> <p>Student discussion</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbooks</p> <p>AV/media that may be available</p>

CONTENT: Guidance Fourth Grade

CORE CONCEPT 5: Goals

MAJOR OBJECTIVE: Ability to identify what goals are and how they apply to our everyday life

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A1.6 Learn how to set goals.</p>	<p>Counselor will guide student to:</p> <p>Review:</p> <p>What a goal is?</p> <p>How do we set goals?</p> <p>What are the different types of goals we can have?</p> <p>Look at their short term and long term goals for third grade. Ask the student to mark the one(s) they have accomplished.</p> <p>Adjust their long term and short term goals.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to tell the difference between a short term and long term goal</p> <p>Students ability to set short term and long term goals for themselves</p> <p>Student work</p> <p>Classroom discussion</p>	<p>Role play/scenarios</p> <p>Library books</p> <p>Literature books</p> <p>Textbooks</p> <p>Internet/computer</p> <p>AV/media that may be available</p>

CONTENT: Guidance Fourth Grade

CORE CONCEPT 6: Safety and Survival

MAJOR OBJECTIVE: Ability to understand safety and survival skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.</p>	<p>Counselor will guide student to:</p> <p>Apply effective problem-solving and decision-making skills to make safe and healthy choices.</p> <p>Use their conflict management skills to resolve conflicts safely.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to make effective problem-solving and decision-making skills to make safe and healthy choices</p> <p>Student's ability to make safe and healthy choices</p>	<p>Library books</p> <p>Literature books</p> <p>Textbooks</p> <p>Internet/computer</p> <p>AV/media that may be available</p>
<p>PA Standard C1.10 Learn techniques for managing stress and conflict.</p>	<p>Counselor will guide student to:</p> <p>Review:</p> <p>What is stress?</p> <p>How can they manage stress?</p> <p>Make a class list of all the ways we can positively deal with stress.</p> <p>Know the consequences that can happen if we do not deal with stress correctly.</p>	<p>Counselor evaluation of:</p> <p>Students ability to use techniques to manage their stress and conflict</p> <p>Student discussion</p> <p>Students using healthy and safe choices to manage their stress and conflict</p>	<p>Library books</p> <p>Literature books</p> <p>Textbooks</p> <p>Internet/computer</p> <p>AV/media that may be available</p>

CONTENT: Fourth Grade Guidance

CORE CONCEPT 7: Teamwork

MAJOR OBJECTIVE: Ability to identify teamwork and how to act appropriately in teams

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills.</p>	<p>Counselor will guide student to:</p> <p>Demonstrate good teamwork through multiple group projects.</p> <p>Create the key characteristics traits they need to show good teamwork.</p>	<p>Counselor evaluation of:</p> <p>Students ability to identify whether they successfully completed the activity as a team</p> <p>Student's ability to successfully complete the team activity</p> <p>Class discussion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>AV/media that may be available</p>
<p>PA Standard A1.9 Demonstrate cooperative behavior in groups.</p>	<p>Counselor will guide student to:</p> <p>Work cooperatively in group activities.</p>	<p>Counselor evaluation of:</p> <p>Students successfully completing all classroom group activities</p> <p>Student work for completion</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>AV/media that may be available</p>

CONTENT: Guidance Fourth Grade

CORE CONCEPT 8: Career Awareness

MAJOR OBJECTIVE: Ability to identify careers and personal interests

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard C:A1.1 Develop skills to locate, evaluate and interpret career information.</p>	<p>Counselor will guide student to:</p> <p>Review what a career is.</p> <p>By showing them different resources they can use to look up career information.</p> <p>By showing them how to read career information from the different resources.</p> <p>Research one career of their choice.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to identify ways to look up information on careers</p> <p>Student's ability to gain information on a career of their choice</p> <p>Student's work</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/ computer</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media that may be available</p>
<p>PA Standard C:B1.5 Use research and information resources to obtain career information.</p>	<p>Counselor will guide student to:</p> <p>Research one career of their choice.</p> <p>Discuss with the class the career they researched.</p> <p>Prepare an illustration about their career research project.</p>	<p>Counselor evaluation of:</p> <p>Student's work</p> <p>Student's ability to share about a career they have chosen to research with their classmates</p> <p>Student's ability to prepare an illustration based on the career they have researched</p>	<p>Library books</p> <p>Literature books</p> <p>Internet/computer</p> <p>Textbooks</p> <p>PHEAA</p> <p>AV/media that may be available</p>

CONTENT: Guidance Fourth Grade

CORE CONCEPT 8: Career Awareness

MAJOR OBJECTIVE: Ability to identify careers and personal interests

CURRICULUM STANDARD:			
National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard C:B1.6 Learn to use the Internet to access career planning information.	Counselor will guide student to: Research one career of their choice. Use at least on internet source to complete their research project on a career.	Counselor evaluation of: Students cited resources that they used to complete their work Student's work	Library books Literature books Internet/computer Textbooks PHEAA AV/media that may be available

V. EXPECTED LEVELS OF ACHIEVEMENT

A. Students are expected to reach the fourth grade level of achievement in guidance. These skills include all of those noted in the specific content area of this curriculum.

B. Grading system for all fourth grade guidance classes is as follows:

Grading Scale	
S	Satisfactory
N	Needs Improvement
O	Outstanding

C. Each student's grade will be determined at the conclusion of each marking period.