



Pine Grove Area
SCHOOL DISTRICT

Guidance

Kindergarten

BOARD APPROVED AUGUST 2007

I. PHILOSOPHY

The Guidance department philosophy is to promote and enhance all students learning through academic development, career development, and personal/social development. The guidance counseling department program is proactive and preventive in focus. The activities are designed to enhance academics, provide career awareness, and encourage self awareness. Our purpose is to implement programs so that students can develop specific skills and experience learning opportunities to become successful citizens. Our mission is to guarantee all students receive guidance services that are comprehensive in scope and development in nature so they will achieve success in school and develop into contributing members of society.

II. CORE CONCEPTS

1. Career Planning Portfolios – Ability to identify interests, goals, and concepts to prepare them for the world of work
2. Getting Along – Ability to get along with peers and use appropriate conflict resolution skills
3. Sharing – Ability to share tools, classroom materials, and school equipment while learning to respect the privacy and boundaries of others
4. Family – Ability to recognize and respect various family configurations and diversity
5. Following Directions – Ability to listen and follow both non-verbal and verbal directions
6. Safety and Survival – Ability to understand safety and survival skills

III. COURSE OF STUDY

A. Course Name: Guidance

B. Grade Level: Kindergarten

C. Length of Course: Full Year

1. Frequency: 2 times per month, as per teacher request and as additional need arises

2. Duration: 20 Minutes

D. Academic Level: Kindergarten

E. Credits: 0

F. Prerequisites: None

G. Course Description: This course is designed to engage kindergarten students in the academic, personal/social and career development activities. Accommodations and modifications will be made for those students who need additional modifications and/or remediation in specific areas.

IV. CONTENT: Guidance Kindergarten

CORE CONCEPT 1: Career planning portfolio

MAJOR OBJECTIVE: Ability to identify interests, goals, and concepts to prepare them for the world of work

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard B:2.5 Maintain a career- planning portfolio.</p>	<p>Counselor will guide student to:</p> <p>Match school jobs and occupations appropriately.</p> <p>Match neighborhood jobs and occupations appropriately.</p> <p>Identify occupations that they have heard about or seen in school or in their neighborhood.</p> <p>Student artifacts will be added to the student's portfolio.</p>	<p>Counselor evaluation of:</p> <p>Students will review portfolios and make sure materials are in their folders</p> <p>Counselor will self review student portfolio for completion of grade level activities</p>	<p>PHEAA</p> <p>Various types of literature books</p> <p>Instructor generated</p> <p>Textbooks</p> <p>AV/media</p> <p>Internet/computer</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 2: Getting Along

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A1.6 Distinguish between appropriate and inappropriate behavior.</p>	<p>Counselor will guide student to:</p> <p>Identify appropriate behaviors when interacting with peers.</p> <p>Identify inappropriate behaviors when interacting with peers.</p>	<p>Counselor evaluation of:</p> <p>Student responses in class discussion.</p>	<p>Role Plays/Scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>
<p>PA Standard A1.8 Understand the needs for self-control and how to practice it.</p>	<p>Counselor will guide student to:</p> <p>Identify things that students can do if they would become mad or have an issue with a peer.</p>	<p>Counselor evaluation of:</p> <p>Student response in class discussion</p>	<p>Role/Plays/Scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 2: Getting Along

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A2.8 Learn how to make and keep friends.</p>	<p>Counselor will guide students to:</p> <p>Identify ways to make new friends.</p> <p>Identify ways to keep good friends.</p>	<p>Counselor evaluation of:</p> <p>Student response in class discussion</p> <p>Students will complete activity sheet to see if they understand the concept</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>
<p>PA Standard B1.1 Use a decision making and problem solving model.</p>	<p>Counselor will guide students to:</p> <p>Identify ways to solve problems.</p> <p>Look at a model and find ways to solve problems.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to state the steps in solving a problem</p> <p>Students ability to successfully and peacefully resolve problems</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>Computer programs/internet related sites</p> <p>AV/media</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 2: Getting Along

MAJOR OBJECTIVE: Ability to get along with peers and use appropriate conflict resolution skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions.</p>	<p>Counselor will guide students to:</p> <p>Identify ways to solve problems.</p> <p>To know when, where, and how they should seek help for solving problems and making decisions.</p>	<p>Counselor evaluation of:</p> <p>Student responses in class discussion.</p> <p>Student's completion of activities to see if they understand the concept.</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library Books</p> <p>Textbook</p> <p>PHEAA</p> <p>AV/media</p> <p>Internet/computer related</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 3: Sharing

MAJOR OBJECTIVE: Ability to share tools, classroom materials, and school equipment while learning to respect the privacy and boundaries of others

CURRICULUM STANDARD:			
National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard A1.7 Recognize personal boundaries, rights, and privacy needs.	Counselor will guide to: Complete activities to help them learn appropriate boundaries with peers. Complete activities in which they have to share objects.	Counselor evaluation of: Student responses in class discussion Student's completion of activities to see if they understand the concept	Role Play/scenarios Literature books Library books Textbook resources AV/media resources Computer/internet
PA Standard A2.6 Use effective communication skills.	Counselor will guide students to: Learn appropriate ways to communicate their needs and wishes.	Counselor evaluation of: Student responses in class discussion Student's completion of activities to see if they understand the concept	Role play/scenarios Literature books Library books Textbook resources AV/media Computer/internet

CONTENT: Guidance Kindergarten

CORE CONCEPT 3: Sharing

MAJOR OBJECTIVE: Ability to share tools, classroom materials, and school equipment while learning to respect the privacy and boundaries of others

CURRICULUM STANDARD:			
National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard B1.2 Understand consequences of decisions and choices.	Counselor will guide students to: Understand the possible consequences to making wrong choices and/or decision making.	Counselor evaluation of: Student responses in class discussion	Role play/scenarios Literature books Library books Textbooks AV/media Internet/computer
PA Standard B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions.	Counselor will guide students to: Identify ways to solve problems. Understand when, where, and how they should seek help for solving problems and making decisions.	Counselor evaluation of: Student responses in class discussion Student's completion of activities Student's ability to understand concepts	Role play/scenarios Literature books Library books Textbooks PHEAA AV/media Internet/computer

CONTENT: Guidance Kindergarten

CORE CONCEPT 4: Family

MAJOR OBJECTIVE: Ability to recognize and respect various family configurations and diversity

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A1.12 Identify and recognize changing family roles.</p>	<p>Counselor will guide students to:</p> <p>Understand how different people can be included in a family.</p> <p>Understand how different families have different people living with them.</p> <p>Complete an activity where they can identify who is in their family.</p>	<p>Counselor evaluation of:</p> <p>Students ability to identify family members</p> <p>Student's work to see if they can properly identify family members</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>AV/media</p> <p>Computer/internet</p>
<p>PA Standard A2.3 Recognize, accept, respect and appreciate individual differences.</p>	<p>Counselor will guide students to:</p> <p>Understand how everyone's family is a little different.</p> <p>Understand how important it is to respect people and their family.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to respect individual differences.</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbook</p> <p>AV/media</p> <p>Internet/computer</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 4: Family

MAJOR OBJECTIVE: Ability to recognize and respect various family configurations and diversity

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A2.4 Recognize, accept and appreciate ethnic and cultural diversity.</p>	<p>Counselor will guide students to:</p> <p>Understand ethnic and cultural diversity.</p> <p>Understand the difference in body shapes, sizes, colors, and individual differences.</p>	<p>Counselor evaluation of:</p> <p>Student's ability to respect individual differences</p>	<p>Role play/scenarios</p> <p>Literature books</p> <p>Library books</p> <p>Textbooks</p> <p>AV/media</p> <p>Computer/internet</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 5: Following Directions

MAJOR OBJECTIVE: Ability to listen and follow both non-verbal and verbal directions

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
<p>PA Standard A2.7 Know that communication involves speaking, listening and nonverbal behavior.</p>	<p>Counselor will guide students to: Follow directions verbally and non-verbally.</p>	<p>Counselor evaluation of: Student's ability to know if they completed the directions correctly or incorrectly Student's completing directions correctly Student's work to see if it is done correctly</p>	<p>Role play/scenarios Library books Literature books Textbooks Internet/computer AV/media</p>

CONTENT: Guidance Kindergarten

CORE CONCEPT 6: Safety and Survival

MAJOR OBJECTIVE: Ability to understand safety and survival skills

CURRICULUM STANDARD:

National Standard/Student Expectation	Specific Content	Assessments	Resources/Materials
PA Standard C1.1 Demonstrate knowledge of personal information.	Counselor will guide students to: Identify their telephone number, home address, and who to contact if they needed help.	Counselor evaluation of: Student's ability to give the right information incase of an emergency	Library books Literature books Textbooks Internet/computer AV/media resources
PA Standard C1.6 Identify resource people in the school and community, and know how to seek help.	Counselor will guide students to: Name people they can go to in school and in their community to seek help if they were in trouble.	Counselor evaluation of: Student's ability to name people they can go to in school and in their community to seek help if they were in trouble	Library books Literature books Textbook Internet/computer AV/media

V. EXPECTED LEVELS OF ACHIEVEMENT

A. Students are expected to reach the kindergarten level of achievement in guidance. These skills include all of those noted in the specific content area of this curriculum.

B. Grading system for all kindergarten guidance classes is as follows:

Grading Scale	
S	Satisfactory
N	Needs Improvement
O	Outstanding

C. Each student's grade will be determined at the conclusion of each marking period.