

PINE GROVE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: August 20, 1998

REVISED: January 21, 2010

<p>1. Authority SC 1371 Title 22 Sec. 4.28, 16.1 et seq</p> <p>Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.22, 16.23 16.32</p> <p>Title 22 Sec. 16.63</p>	<p style="text-align: center;">114. GIFTED EDUCATION</p> <p>In accordance with the Board's philosophy to develop the special abilities of each student, the district shall provide gifted education services and programs designed to meet the individual needs of identified students.</p> <p>The Board directs that the district's gifted education program shall provide the following:</p> <ol style="list-style-type: none"> 1. System to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction. 2. Screening and evaluation process to determine students' educational needs that meet state requirements. 3. Procedures to determine whether a student is mentally gifted. 4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT). 5. Safeguards for the due process rights of gifted students. 6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP). <p>The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.</p>
---	--

<p>2. Guidelines Title 22 Sec. 16.21</p>	<p>The district shall make the Permission to Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.</p> <p><u>Caseloads/Class Size</u></p> <p>The Board directs the Superintendent and designated administrators to annually assess the district’s delivery of gifted services and programs, in order to:</p> <ol style="list-style-type: none"> 1. Ensure the ability of assigned staff to provide the services required in each identified student’s GIEP. 2. Address the educational placements for gifted students within the district. 3. Limit the total number of gifted students that can be on an individual gifted teacher’s caseload to a maximum of seventy-five (75) students. Beginning July 1, 2010, the maximum teacher caseload shall be sixty-five (65) students. 4. Limit the total number of gifted students that can be on an individual gifted teacher’s class roster to a maximum of twenty (20) students.
<p>Title 22 Sec. 16.41</p>	<p>The district may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.</p>
<p>Title 22 Sec. 16.65 Pol. 216</p>	<p><u>Confidentiality Of Student Records</u></p> <p>All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education Regulations, and Board Policy.</p>
<p>Title 22 Sec. 16.21</p>	<p><u>Awareness Activities</u></p> <p>The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians or school-aged children residing within the district of its gifted education services and programs, and how to request these services and programs.</p> <p>Awareness activities may include providing written notice of the district’s gifted education program through local newspapers, other media, student handbooks, and the district web site.</p>

<p>3. Definitions Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.1</p> <p>Title 22 Sec. 16.22</p>	<p>Gifted Student – shall mean a student of school age with an IQ of 130 or higher who meets established multiple criteria indicating gifted ability. However, a school-aged student with an IQ between 125 & 129 when educational criteria strongly indicate gifted ability may also be considered gifted if other factors indicate such. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.</p> <p>GIEP – shall mean a Gifted Individualized Education Program, which is reviewed annually or upon request of parent/guardian.</p> <p>GMDT – shall mean a Gifted Multidisciplinary Team. The GMDT shall be formed on the basis of the student’s needs and shall be comprised of the student’s parents; a certified school psychologist; persons familiar with the student’s educational experience and performance; one or more of the student’s current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student’s cultural background. A single member of the GMDT may meet two or more of the specified qualifications.</p> <p>Multiple Criteria Indicating Gifted Ability for a Pine Grove Area School District child must include the following:</p> <ol style="list-style-type: none"> 1. Achievement test scores. 2. Acquisition and retention rates. 3. Demonstrated achievement, performance or expertise in one or more academic areas. 4. High level thinking skills, academic creativity, leadership skills, academic interest areas, communication skills, foreign language aptitude or technology expertise. 5. Evidence that intervening factors are not masking gifted abilities.
<p>4. Delegation of Responsibility</p>	<p>The Superintendent or designee shall develop administrative regulations to implement this policy.</p>

References:

School Code – 24 P.S. Sec. 1371

State Board of Education Regulations – 22 PA Code Sec. 4.28, 11.12, 16.1 et seq.

Board Policy – 000, 113, 216