

# Welcome to 5<sup>th</sup> Grade!

## 5<sup>th</sup> grade team contacts:

**ELA**

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**Ms. Haley Appleby**

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## Math

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## Science

**Miss Kelly Rudy**

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## Social Studies

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## Learning Support

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# School Days

## General Fifth Grade Information

### School Grading Scale (Per Board Policy)

A = 90-100 B = 80-89

C = 70-79

D = 60-69

F = 59 or Below



### Fifth Grade Expectations

In order for students to learn in a safe environment conducive to optimum teaching and learning, the following is expected. **Students will...**

#### *Respect Self*

1. Listen and follow directions the first time they are given.
2. Come to class prepared and on time.
3. Complete all assignments.
4. Use language appropriate for school.

#### *Respect Others*

5. Keep your hands, feet, and objects to yourself.
6. Raise your hand and wait for permission to speak or leave your seat.

#### *Respect Property*

7. Handle all school and classroom equipment with care.
8. Chromebooks are to be used for school purposes only. They should come to school every day and be fully charged.

### Cell Phone Policy

It is the fifth grade policy that cell phones are not permitted within the classrooms. Cell phones must be turned off or silenced and be kept in their locker. All lockers will have locks in order to keep their items safe. If a student needs to make an emergency call during the day, they are to ask a teacher or go to the office.

### Parent-Teacher Communication

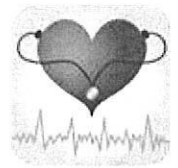
Most communication from school will be via behavior calendar, email, and/or phone calls home.

Parents/Guardians should review your child's calendar each evening. At the end of each month, the calendar must be signed and returned. If the calendar is not signed, it will result in a mark on the next month's calendar. Calendars are not to be signed in advance.





# Science & Health



Miss Rudy - krudy@pgasd.com - (570) 345-2731 Ex. 314

Welcome to science! FOSS and Science DiscoveryWorks are science programs that engage students in active investigations of scientific concepts.

The units of study in science class are: Introduction to the Scientific Method themed by Cardinals, Solar System & Beyond, Earth & Moon, Populations & Ecosystems, and Living Systems.

The units of study in health class are: Health & Wellness, Tobacco & Alcohol, and Nutrition.

Assessments: Chapter Notebooks, Investigation Quizzes, Chapter Tests, Writings



## Remind Messages

Remind is a free, safe, easy-to-use communication tool that helps teachers connect instantly with parents.

- Instantly message an entire class of parents. They receive it as a text message, email, or push notification on the app.
- Phone numbers are always kept private so information is safe and secure. Phone numbers cannot be seen.
- Any parent can start using Remind, for FREE, on any device.
  - Can unsubscribe at any time.
  - Learn more at [www.remind.com](http://www.remind.com)



To
81010
Message
@pgams

Text the message @pgams to 81010 to receive Remind messages from Miss Rudy



## 5<sup>th</sup> Grade Math

There's Strength in Numbers!

Miss Sterner

Mrs. Warner

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School Phone: 570-345-2731 Ext. 303

School Phone: 570-345-2731 Ext. 316

**Course Description:** Our fifth grade math course will balance computational skills with a deeper understanding of why those approaches work. Students will explain how they solve problems, and are encouraged to come up with various methods of solving problems. We will be using the Pearson Envision Math Program, which includes a softcover workbook and an online component.

### Units of Study:

- 1) Numbers and Operations – Base Ten
  - Understand place value
  - Multiply and divide whole numbers
  - Add, subtract, multiply, and divide whole numbers and decimals
- 2) Numbers and Operations – Fractions
  - Add, subtract, multiply, and divide fractions
- 3) Operations and Algebraic Thinking
  - Write and interpret numerical expressions
  - Analyze patterns
- 4) Geometry
  - Graph points on the coordinate plane
  - Classify two-dimensional figures
- 5) Measurement and Data
  - Represent and interpret data
  - Volume
  - Convert units of measurement

### Assessments:

- 1) Tests
- 2) Quizzes
- 3) Classwork





**Mrs. Sidleck- [jmsidleck@pgasd.com](mailto:jmsidleck@pgasd.com) (570) 345-2731 ext. 311**

Welcome to 5<sup>th</sup> grade social studies! Students will use critical thinking skills to learn how to think like a historian and have a better understanding of our history and how it relates to current events. Students will be utilizing the “Discovering our Past: A History of the United States - Early Years” textbook both electronically and in print. Students will use the following critical thinking strategies:

- Understanding cause and effect
- Predicting consequences
- Distinguishing fact from opinion
- Drawing inferences and conclusions
- Making comparisons



**The units of study** that we will focus on throughout this year include:

- **The First Americans** (Hunters & Gatherers, Olmecs, Mayans, Aztecs, Incas, Mound Builders, Anasazis, Inuit, Tlingit, Hopi, Lakota Sioux, and Iroquois).
- **Exploring the Americas** (Marco Polo, Prince Henry, Bartolomeu Dias, Vasco da Gama, Christopher Columbus, Hernan Cortes, Juan Ponce de Leon, and Henry Hudson)
- **Colonial America**- early settlements (Roanoke, Jamestown, and Plymouth)
- **Colonial America**- 13 colonies (New England, Middle, and Southern Colonies)
- **Life in the American Colonies** (Colonial Economy, Colonial Government, Culture and Society, and Rivalry in North America)
- **Spirit of Independence** (Causes of the American Revolution)
- **The American Revolution**

Students will also be using Scholastic News as a way to learn about current events that are occurring around the world.

**Assessments** will be done both electronically and in print. All assignments are to be completed by the due date and students will receive a mark on their calendar for any late assignments. After each day that it continues to be late they will have points deducted from the final grade. Assessments will include:

- Quizzes
- Chapter Tests
- Writings
- Graded Classwork **Class expectations:**



- Students should arrive to class with social studies binder, pencil and chrome book charged every day.
- All assignments will be posted in Schoology each week and absent students are able to check the assignments each day so they won't fall behind. I will give additional time for students to complete work when they are absent.
- If a student receives a failing grade on an assignment, the student may request to meet with the teacher in order to complete an assessment improvement plan to help the student to improve their grade and work to learn the material that he/she was struggling with learning.

I am very excited to teach social studies to the students this year and I encourage parents to call or email me if you they have any questions or concerns throughout the year.

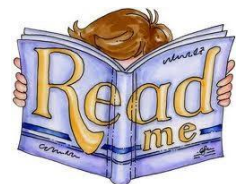
**Mrs. Sidleck- [jmsidleck@pgasd.com](mailto:jmsidleck@pgasd.com) (570) 345-2731 ext. 311**



## 5th Grade English Language Arts

Teacher: Ms. Madeline Leshar  
Email Address: [mlesher@pgasd.com](mailto:mlesher@pgasd.com)  
Phone: 570-345-2731 ext. 315

Teacher: Ms. Haley Appleby  
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Phone: 570-345-2731 ext. 312



**Course Description:** In this course, fifth graders will deepen their understanding of concepts about text and comprehension strategies. They will have many opportunities to apply what they have learned through integration of language arts with other subjects. Students will use writing as a tool for learning, and they will write for a variety of purposes and audiences in a variety of genres. They will apply what they have learned about author's craft to their own pieces. Fifth graders will increase their vocabulary by being involved in classroom discussion and word study. They will participate in oral discourse about a variety of topics, concepts, and texts.

**Classroom Instruction/Procedures:** Instruction focuses on building knowledge through content rich nonfiction, reading, writing and speaking grounded in evidence from the text, both literary and informational; and regular practice with complex text and academic language.

Each story/genre unit will be approximately two weeks in length. This time line could be adjusted depending on the students' comprehension of the concept. Students will be given a newsletter weekly that will include very important information on what they need to know for the current lesson. It will include the genre, comprehension skill, vocabulary words, vocabulary skill, and spelling words. Please have your child review the information on these newsletters frequently.

While the story/genre unit will be approximately two weeks in length, the spelling words will change on a weekly basis. Please be sure to have your child study their spelling words each week. They will have one or two spelling assignments each week. However, it is very important that they study at home as well. Below you will find an example of what the newsletter will look like.

At the end of each story, students will then take a comprehension test on the story and skills that were taught. These tests will be open book. Students will be able to look back at the text to help them with the comprehension questions. On this test, students will also be tested on the given vocabulary words for the story. These can be found on the newsletter. Students should study these words frequently throughout the story.

After the story test, students will then take a Cold Read Test. Cold Read Tests are structured like the PSSA test. They consist of three short passages that the students have not seen before. They will read the passages and then answer multiple choice questions along with a written response. The questions will focus on skills that were taught throughout the past story/genre unit. As the year goes on, the questions will also focus on past skills.

Writings will be woven in throughout different stories/units. They will consist of informative, narrative, and opinion pieces. We will create a graphic organizer, rough draft, edit/revise, and then write a final copy. Please look for graphic organizers and rubrics to help your child make sure they are including everything needed for a good writing.

### Course Goals/Unit of Study:

#### Reading (Literary, Informational, Foundation)

1. Quote accurately when explaining and drawing inferences
2. Determine main idea and how ideas are supported by key details

**UNIT 1: WEEK 1**  
*Genre Study:*  
**Narrative Nonfiction**

- Gives facts about real people and events.
- Events are in the sequence that they happened.

**Comprehension Skill: Cause and Effect**

- A cause is an event or action that makes something happen.
- An effect is what happens as the result of a cause.
- Signal words: *because, so, as a result*

**Vocabulary Strategy: Homographs**

- Words that are spelled the same but have different meanings.
- Two homographs may or may not have the same pronunciation.

**Vocabulary Words:**

1. **debris** - the scattered remains of something
2. **emphasize** - use special force or stress when saying a particular word or syllable
3. **encounter** - an unexpected meeting
4. **generations** - to have a common family ancestor
5. **indicated** - showed a sign
6. **naturalist** - person who specializes in the study of things in nature
7. **sheer** - steep
8. **spectacular** - very unusual and impressive

**Spelling Words**

1. jut
2. nick
3. tent
4. aung
5. stuff
6. bend
7. damp
8. cot
9. fling
10. sock
11. gush
12. scan
13. track
14. rough
15. stump
16. rust
17. lamp
18. pest
19. lead
20. dove

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3. Compare and contrast two or more characters, settings, or events in a story or drama
4. Explain relationships or interactions between individuals, events or concepts
5. Describe how a narrator's point of view influences how events are described
6. Compare and contrast overall structure of events, ideas, and concepts
7. Analyze multiple accounts of the same event or topic
8. Integrate information from several texts
9. Read and comprehend grade level literature informational texts, dramas, and poetry

### Language

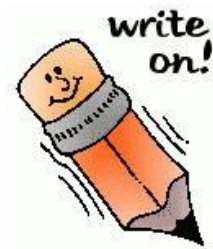
1. Explain the function of conjunctions (to connect), prepositions (to indicate a relationship), and interjections (to show emotion)
2. Use of verbs
3. Interpret similes (eg., Isabel is pretty as a picture.) and metaphors (eg., We had a ball at the party.)
4. Use common Greek and Latin affixes (prefixes and suffixes) add roots as clues to meaning of a word
5. Use and identify dialects (accents, slang)
6. Acquire and use grade appropriate general, academic and domain specific vocabulary

### Writing

1. Write narratives to develop real and imagined events; include dialogue, character actions, sensory details (eg., sight, sound, touch, smell, and taste), conclusion
2. Strengthen writing by planning, revising, editing
3. Write opinion pieces that include organizational structure of logically ordered reasons, linking words, and concluding statements
4. Write informative/expository texts that include facts, details, transition words, precise language, and concluding statements
5. Summarize and paraphrase information from print and digital sources
6. Use technology, including Internet, to help produce writing

**Course Assessment Plan:** All assignments are due on the due date. A mark will be placed on the Behavior Calendar for work that is not completed on time. Points will be deducted from assignments if it is not turned in the following day. Students will be assessed using the following:

1. Classwork
2. Quizzes
3. Tests: Selection tests, End of Unit Tests, & Cold Read Tests
4. Writings



### Homework Policy

Students will be assigned homework a few times a week. All homework assignments are to be completed and turned in on the due date. If an assignment is not completed by the due date, students will receive a mark on their behavior calendar. This is to let you know that their assignment was not completed on time. Homework will be evaluated and used as review for the current concept.

I hope this syllabus gives you a glimpse into the happenings in our 5th grade English Language Arts classroom this year. If you have any questions or concerns, please do not hesitate to contact me.



# Middle School Specials

PGAMS students will participate in 6 Rotations for 30 days each. (Students will take Physical Education twice.)

## **Physical Education**

Students can expect to play indoor and outdoor recreational games such as volleyball, racquet sports and Frisbee games including disc golf. Students in middle school are required to change clothing for class. Athletic wardrobe should include tee shirt, shorts/pants and socks with sneakers. Grades are based on dress and participation.

## **General Music**

Students will dance, sing, and play drums, guitar, piano and various other percussive instruments. They will learn to write lyrics and compose songs using various instruments and technologies. Grades are based on participation.

## **STEAM**

Students can expect to learn about computer programming, robotics and coding. Students will need to bring Chromebooks each day for class. Grades will be based on participation and project completion.

## **Digital Citizenship**

Students will learn how to navigate and use the internet and social media responsibly and safely. Students will need to bring their Chromebooks each day for class. They will also use how to use the middle school library. Grades will be based on participation and assignment completion.

## **Art**

Students will learn about the color wheel and create projects using different mediums. They will explore the different principals and elements of art. Art smocks are optional and would need to be supplied by the student. Grading will be based on participation, behavior, quizzes and worksheets. Grading for projects will be 80% on following directions and 20% creativity, craftsmanship and uniqueness. In case of quarantine situations or school closure, please have simple art supplies ready at home such as colored pencils, markers or crayons as well as glue, ruler, scissors and drawing paper.

## **Band/Chorus**

Band and Chorus are optional classes you can put on your schedule. Band and chorus meet twice a week during the last period of the day (MTSS) and band students visit the band room once a week for a small group lesson. Students who participate in one or both of these groups have the option to attend various trips throughout the year and are expected to participate in the Winter and Spring Concerts. If your student is interested in being in one or both of these groups, simply email your intentions to Rebecca Pugh (chorus) [rpugh@pgasd.com](mailto:rpugh@pgasd.com) or Shannon Shughart (band) at [sshughart@pgasd.com](mailto:sshughart@pgasd.com). Students will also have the option to sign up in the first two weeks of school.