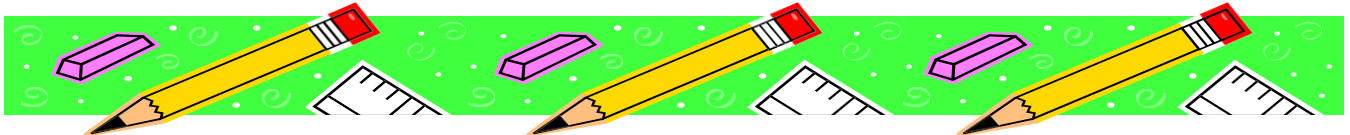


MISSION STATEMENT

The mission of the Pine Grove Area Middle School Fifth Grade is to provide our students with organizational skills, technological and multisensory resources, and a learning environment that encourages independent lifelong learning and responsible cooperative citizens capable of adapting to changes in society.



Welcome to 5th Grade

Dear Fifth Grade Students and Parents,

The Fifth Grade Team is looking forward to working with you during the 2019-2020 school year. School supplies which will prove to be helpful throughout the school year include:

3-inch Three Ring Binder, Trapper Keeper, or Binder with Expandable Pockets 1-Subject

Spiral Notebook for Math Class

2-inch Binder for English Class

1-Subject Notebook for Reading Class

Pencils and Erasers

3-Hole Lined Notebook Paper

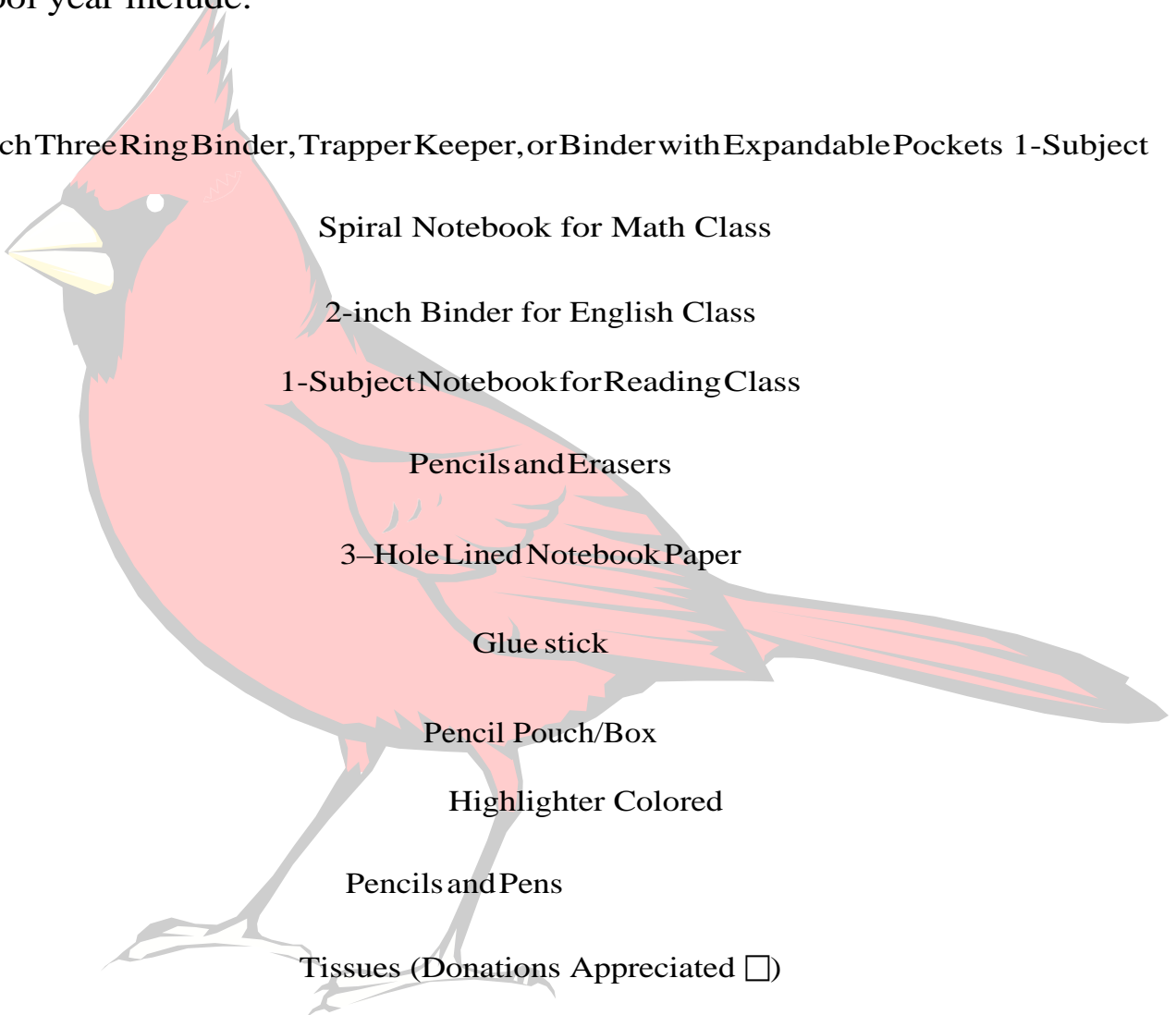
Glue stick

Pencil Pouch/Box

Highlighter Colored

Pencils and Pens

Tissues (Donations Appreciated)



Welcome to Open House!

Wednesday, August 14, 2019



Organize binders daily

Parent Student Portal link – Grades On-line

Examine calendars daily

November 7th PM & 8th AM – Parent/Teacher Conferences

Homework assignment book should be checked daily

Office notes - student's first and last name, ID#, and parent signature

Use e-mail or telephone voice mail to contact teachers

September 13th –Picture Day; Picture Retakes - October 25th

End of the marking period report cards are sent home with students and not to be returned



MEET THE TEACHERS!



My name is Mrs. Lesko. This is my 3rd year teaching in the Pine Grove Area School District. I graduated from Mount Carmel Area High School. I earned my bachelor's degree in psychology from Bloomsburg University. I then went back to Bloomsburg University and earned my master's degree in special education with a dual certificate in elementary education. I have been teaching for a total of 7 years. My husband Jim and I live in Kulpmont. We have a 4 year old daughter, Penelope, and a 6 month old son, Tatum. I enjoy spending my free time at home with my family and playing outside with the kids. My other hobbies include running, reading, and cooking. I am excited to join the 5th grade team this year and I am looking forward to a great school year!

My name is Mrs. Ellex. This is my 14th year teaching in the Pine Grove Area School District. I graduated from Schuylkill Haven High School and Kutztown University with a degree in Elementary and Early Childhood Education. I also have my Master's Degree through Wilkes University in Educational Development and Strategies. I will be teaching reading on the fifth grade team.

My husband Mike and I reside in the Auburn area. We have a six-year-old son, Colton, and a four-year-old daughter, Jordan. They are both very active children and love to be outside! We also have a dog named Chase. In my free time I enjoy spending time with my children, reading, walking, swimming, and watching movies.

I am very excited about this year, and I am looking forward to meeting my new students.

My name is Miss Rudy. This is my 23rd year teaching in the Pine Grove Area Middle School. I am teaching science and health. I graduated from Blue Mountain High School and Kutztown University with a degree in Elementary Education and have received my Master's Certificate. I am a co-advisor for the yearbook.

In my free time, I enjoy listening to music, watching movies, cooking, shopping, and traveling. I am a member of The Polar Bear Swim Club in Barrow, Alaska. I survived a shark dive with Great White Sharks while on safari in South Africa. I was in a cage, of course! Some of my other adventures included sand boarding down the world's largest sand dunes at 45 mph and riding a camel in Namibia; fishing for Piranha, tracking Jaguar on a safari, and holding a Three-toed Sloth and an Anaconda in Brazil; cave tubing, exploring Mayan Ruins, and swimming with Nurse Sharks and Stingrays in Belize; and rappelling down a 200 foot waterfall in Costa Rica! What amazing experiences!

I look forward to joining you on your adventure to wonderful discoveries in science!

Hi! My name is Mrs. Sidleck. This is my twelfth year teaching on the fifth grade team. I am an alumnus of Pine Grove Area School District. I attended Lebanon Valley College majoring in Elementary Education and Psychology. I obtained my master's degree in Educational Development and Strategies from Wilkes University.

My husband owns an all-terrain vehicle business. I enjoy cooking, gardening, reading, riding ATV's and spending time with my family. I enjoy spending most of my free time with my eight year old son, William, my six year old daughter, Madeline, and my one year old son, Cooper. I spent almost all my free time chasing after Cooper as he tries to get into a lot of trouble. I also enjoy reading with my children and playing board and video games with them. To add to the chaos of my three children, we also have an Airedale dog named Hadley and an Amazon Mata Mata turtle.

I look forward to teaching socials studies this year!

My name is Miss Sterner. This is my fifth year teaching at Pine Grove Area Middle school, and I am very excited to meet you! I will be teaching 5th grade math. I am from Pottsville, Pennsylvania which is about a half an hour away from Pine Grove. I graduated from Penn State with a degree in Elementary Education and a specialty in Grades 4-8 Math. I have recently earned my Master's Degree from Walden University. In my spare time, I like to create art and jewelry for my craft business. My other hobbies include playing volleyball, watching movies, hiking, baking, geocaching, and going on adventures. I'm looking forward to having a great year here at the Pine Grove Area Middle School. We will have a fun year together!

My name is Mrs. Warner. I have been teaching in the Pine Grove Area School District for twenty-six years. I graduated from Blue Mountain High School and Penn State University with a degree in Elementary Education. I will be teaching math.

I live in the Pine Grove area with my husband Randy. We have three children, a son-in-law, two daughters-in-law, five grandchildren and one on the way! In my spare time I enjoy reading, distance running (at a SLOW pace!), gardening, but especially spending time with my family.

I am looking forward to a very positive and enjoyable year with all my students!

My name is Mrs. Zulick. This is my fourteenth year teaching in the Pine Grove Area School District. I graduated from Blue Mountain High School and Kutztown University with a degree in Elementary Education. I will be teaching English and writing on the fifth grade team.

I reside in Orwigsburg with my husband Jason and our son Ethan. Ethan will be turning ten this year just after school starts. He is a very active boy who enjoys almost any type of sport, especially soccer. In my free time I enjoy reading, traveling with my family, going to concerts and watching Pittsburgh Penguins Hockey. This summer we went to Virginia to visit my husband's family and then traveled down to the Outer Banks for a few days.

I'm looking forward to having an exciting and successful year with all my students and can't wait to meet each one of them!

Dear Parents,

Your child must develop organizational skills. Each child will receive an assignment notebook to write down daily assignments. Homework is an important part of the learning process. It can affect your child's grade.

Fifth grade will be using a monthly management calendar as one form of parent-teacher communication. Students should have their calendar with them at all times throughout the school day. They also need to take the calendar home each night so parents can check the calendar daily. The teacher will mark the calendar if your child is having a problem in one of these areas. If a student receives six or less marks in a month, he or she will receive a reward.

When a student receives 7 marks or loses his or her calendar twice in one month, he or she will not receive the reward at the end of the month. If this reinforcement is not helping your child to be successful, the team will consult with you about additional ways to help your child.

If a student receives 3 Office Referrals (3 full calendars) or 2 suspensions, throughout the school year, he or she will not attend the End of Year Celebration to the PG Movie Theater (subject to change).

If a student is referred to the Principal's Office for disciplinary action and it results in a suspension, he or she could lose the reward at the end of that month.

Management calendars must be signed by a parent or guardian at the end of each month and returned to the child's homeroom teacher.

The lines of communication are always open. If at any time a problem develops, please feel free to contact us either through a note, email, or a phone call. Thanks in advance for your support and help at home.

Sincerely,




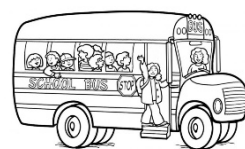

The Fifth Grade Teachers

Name: _____ Homeroom Teacher: _____

August/September 2019

Teacher Initials/Comments

1. Inc. HW – J. Doe	5.	8.
2.	6.	9.
3.	#6 Parent Contact;	#9 Parent Contact:
Lunch Detention	Loss of Reward	Office Referral:
4.	7.	10.

Monday	Tuesday	Wednesday	Thursday	Friday
26 First Day of School Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	27 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ A Sci. _____	28 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	29 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	30 Early Dismissal Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____
2 Labor Day  School Closed	3 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	4 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	5 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	6 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____
9 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	10 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	11 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	12 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	13 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____
16 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	17 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	18 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	19 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	20 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____
23 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	24 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	25 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	26 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____	27 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____
30 Eng. _____ S.S. _____ Read. _____ Spec. _____ Math _____ Other _____ Sci. _____				

P – Promote safety

(I keep my hands & feet to myself, use items properly, walk in the hall, etc.)

G – Give respect

(My actions, words, & attitude respect others, myself, my school, property, etc.)

A – Accept responsibility

(I am prepared, on time, do my work, keep cell phone in locker, show integrity, admit mistakes, etc.)

W – Teacher Warning

Rewards & Consequences

0-6 marks	Reward 😊
4th mark	Lunch Detention
7th mark	Loss of Reward
10th mark	Office Referral



Suspension = Loss of Reward
 Second Lost Calendar = Loss of Reward

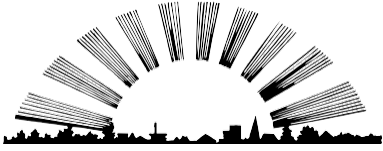
Parents: Please sign at the end of the month. _____ Date _____



STUDENT EXPECTATIONS

1. Read and follow the guidelines in your Middle School Handbook. If you have any questions or don't understand something, ask for help.
2. Management Calendars will be distributed to the students each month. Calendars must be kept in a sheet protector in the front part of binders at all times and be shown to a parent/guardian daily. Calendars must be signed a parent/guardian and returned at the end of each month. A loss of a Calendar is a loss of the reward.
3. Textbooks need to be covered at all times. If the cover becomes damaged or torn, it needs to be replaced immediately.
4. Complete all required assignments neatly and accurately and hand them in on time. Be sure you understand what is to be done.
5. If a class is missed for any reason (absence from school, instrumental lessons, a visit to the nurse, special activity, etc.) the work must be made up. It is the student's responsibility to find out what work was missed and then hand in the appropriate assignments to receive credit.
6. Become involved in your school and participate in social as well as academic events. Share what is happening in school with other members of your family.





DAILY RESPONSIBILITIES

MORNING

1. When dismissed from the lobby, go to your locker. Take everything out of your book bag.
2. Put book bag, jacket or coat, and lunch box in your locker and report to homeroom.
3. Sharpen your pencils, gather materials needed for the day, and use bathroom facilities.
4. Write down homework assignment in your assignment book as it is given to you.
5. Deposit money in your cafeteria account (if needed). Eat breakfast if desired. Take instrument to the band room.
6. Sit quietly and listen for the announcements.

DURING THE DAY

1. Be prepared. Bring books, notebooks and several sharpened pencils to class.
2. Have a Free Read book at all times.
3. Report to class on time. Go directly to your seat and get out the materials you need for class.
4. File all handouts in the binder under the correct colored subject folder.
5. Wait to be dismissed by the teacher at the end of class.

END OF DAY

1. You will go to your locker at the end of MTSS to get your book bag, jacket, lunch box, and books/materials to complete homework.
2. Students will be dismissed at the end of MTSS.



ACCEPTABLE BEHAVIOR

1. Follow the Cardinal Rules.
2. Raise hand and wait to be acknowledged.
3. Walk quietly and orderly through halls and into the classroom.
4. Show good manners.

Cardinal Rules

1. Be on time and prepared.
2. Be respectful to others.
3. Be responsible.
4. Follow directions.
5. Keep hands and feet to self.



Consequences may include:

- A verbal reminder.
- Circling of the management calendar.
- Individual conferences with teacher.
- Time-out in classroom or in another team teacher's classroom.
- Parent contact.
- Office/Guidance Referral.





SUGGESTIONS FOR GOOD STUDY HABITS

Student who studies well:

- Brings notebooks, paper, pens or pencils and other materials necessary to class.
- Is an active participant in the classroom, listens well, and takes part in discussions.
- Asks questions if he/she doesn't understand the discussion or if he/she has a problem.
- Plans his/her work and schedules time for homework each day, making sure he/she understands the assignment before he/she leaves class.
- Uses what he/she learns and sees how each subject applies to others.
- Strives to do his/her best and not to settle for anything less.



HOW TO STUDY

- Attitude is important - think positively and work independently or in groups when warranted. Seek help only when you have exhausted your own resources, and then ask questions of others.
- Learning requires concentration. Keep your mind on what you are doing. It will take less time.
- At home, have a defined, well-lit, quiet place to study. You will have to study at home each day.
- Read the entire assignment rapidly to grasp the basic content. Reread slowly to understand content, details, explanations and directions. If the assignment is not written, make notes for yourself. Then outline what you have learned.
- If the assignment is a long term project, do a little of it each day.





Student Grades On-line

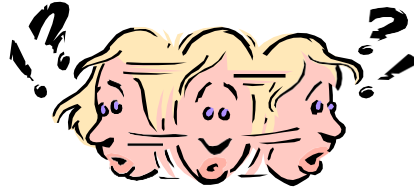
Please set up an account using the instructions below.



Pine Grove Area Middle School Parent/Student Community Web Portal: Creating a: “Parent Account”

Instructions:

1. Go to www.pgasd.com and click on the Parent/Student Portal link.
2. Click on the “Community Portal Application and Acceptable Use Policy Form” on the login screen under the Getting Started.
3. Select “OK” to the Pop-Up if it is correct.
4. At the bottom of the Acceptable Use Policy Form, Click “Yes” below “I have read and agree to the above policies.”
5. Complete the application with required fields. (anything with the red asterisk symbol (*) is a required field)
6. The System will send an application confirmation email to the District for approval.
7. The Middle School Office will verify the information and approve the account.
8. The System will send confirmation to the e-mail you provided on the account you created, with your PIN.
9. Save the email that provided your PIN in case you forget your password.



Common Questions Asked About 5th Grade

Q: WHAT ARE THE DIFFERENCES BETWEEN 4TH AND 5TH GRADE?

A: There are many differences:

1. You are no longer in **ONE ROOM**, your classes are located in different rooms. You are **RESPONSIBLE** to get from class to class on **TIME**.
2. Your day is divided into an **AM Homeroom**, 3 blocks, **Specials**, and **MTSS**.
3. Since you will be changing classrooms all day, you need to be organized and prepared. Binders and textbooks are not left in the classroom but need to be carried around from room to room. **YOU** are responsible for bringing everything to class.
4. You will not have some classes every day; therefore, planning on your part needs to be done to make sure work is completed from class to class.
5. Lunch time rules and procedures are different.
 - a. You have a choice of a complete meal package or an a la carte lunch (buy individual items).
 - b. Examples of a la carte items include tacos, soups, and sandwiches.
 - c. Salads are also offered in the main meal line.
 - d. All fifth graders will eat at the same time.
6. Library rules are different. You may use the library during your classroom or homeroom. You must request permission from your classroom teacher. Since there is a limit on the number of students who may use the library at one time, preference will be given to those who have research work to do.

Q: WHAT DO I DO IF I GET LOST?

A: Hopefully you won't get lost. If you do, ask a teacher for directions, or try to find your way to the guidance office.

Q: WHAT IS A GUIDANCE COUNSELOR?

A: The guidance counselor is here to help you in whatever way she can. Her "role" is to help you be the best possible person you can be. She does **NOT** discipline or punish. Your counselor is someone you can go to when you have a problem or need to find some answers. **DON'T BE AFRAID TO STOP IN AND SEE HER.** She would love to hear how you are doing.

Q: HOW DO OLDER STUDENTS TREAT 5TH GRADES?

A: You have probably heard all the rumors of how the other students put 5th graders in the lockers or pick on them. These are nothing more than rumors. The older students have a lot of other things on their minds or things to do than pick on younger students. Fear not, it's not as bad as you think!

Q: What are some of your feelings about coming to 5th grade?

A: Some common feelings of nervousness, uneasiness and uncertainty make going to the 5th grade very difficult for some students. If you think like this, you could be experiencing what some people call “stress”.

There are things you can do or say that will help get you through stressful situations (like going to 5th grade). You can tell yourself the following things before, during and after a stressful event. Try these or other ideas you might have which could work for you.

PREPARE YOURSELF FOR A STRESSFUL SITUATION

Tell yourself:

- a) There is nothing to worry about.
- b) I’m going to be all right.
- c) I’ve done this successfully before.
- d) What exactly do I have to do?
- e) I KNOW I CAN DO THIS!
- f) Tomorrow this will be easier.
- g) Once I get started it will be easier.
- h) Don’t let negative thoughts creep in.

WHAT YOU CAN THINK ABOUT DURING A STRESSFUL SITUATION

- a) Stay organized.
- b) Take it one step at a time. Don’t worry.
- c) Look at me, I’m doing it!
- d) I can only do my best.
- e) Relax! Take a deep breath.
- f) Keep my mind on what I am doing right now.
- g) I’ve survived this and worse before.
- h) It’s OK to make mistakes.

CONGRATULATE YOURSELF AFTER THE SITUATION

- a) I DID IT!!!
- b) I did all right. I can handle it!
- c) Next time I won’t have to worry so much.
- d) I’m able to relax away my worries.
- e) I have to tell someone about this!
- f) It’s possible not to be scared.

ALL I HAVE TO DO IS THINK, “I am not the only one who feels this way.”

YOU ARE GOING TO MAKE A GREAT 5TH GRADER!



SOME OF THE ROOKIES THIS YEAR GIVE YOU THE FOLLOWING ADVICE



1. Don't worry - everyone is scared the first day.
2. Don't be afraid of getting lost. The building may seem huge at first, but it really is not that bad! You'll learn to find your way around easily.
3. The older kids don't pick on you. They are more concerned with themselves, not fifth graders. They don't stuff you in the lockers.
4. Don't be afraid that you won't be able to get your locker open. If you can't, the teachers will help you.
5. The work isn't that hard. You will have to take a lot more responsibility though, since you will have to do more on your own. If you miss a day, it's your responsibility to go to your teachers and see what you have missed.
6. The teachers are friendly.
7. You can make friends easily.
8. The days go much faster at the middle school.
9. Keep your eyes open and pay attention. You'll do fine.



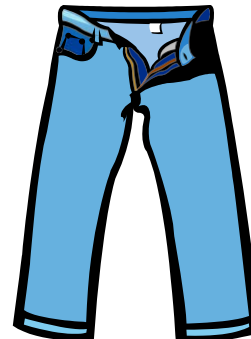
DRESS GUIDELINES FOR MIDDLE SCHOOL



Research indicates that a definite relationship exists between good dress habits, good work habits, and proper school behavior. Any type of attire which attracts undue attention to the wearer, and/or disrupts the educational process in the school, is in bad taste and not acceptable. All clothing is expected to be worn in a proper manner with an emphasis on good grooming and cleanliness.

The following list contains examples of apparel which are UNACCEPTABLE during the school day:

- 1) Tank shirts, spandex shorts, and pants
 - 2) Bare midriff and back apparel
 - 3) Coats, jackets, fatigue jackets, shirts and pants with holes
 - 4) Apparel which refers to drugs, alcohol, sexual innuendoes, and satanic symbol
 - 5) Skirts, dresses, or shorts which are above mid-thigh length or extreme tightness
 - 6) Headbands, handkerchiefs, and neckerchiefs are not to be worn around the head, arms and legs, etc.
 - 7) Flip-flops, clogs, and other footwear that would be hazardous to the students' safety
 - 8) Sunglasses, gloves, and hats
 - 9) Apparel that has rivets - may cause damage to school furniture
- A. A teacher who feels that a student is not following our dress code would notify the office and the office will investigate the situation.
- B. The dress code committee will make a determination of the alleged infraction.
- C. If it is determined that appropriate attire is not being worn, the student will be isolated from the normal school routine, unless appropriate clothing is obtained.
- D. If repeated infractions occur, the principal may utilize one or more of the following:
1. Written notification to the parent
 2. After - School detention



Fifth Grade Contacts

Homework – www.pgasd.com

- ✚ Mrs. Ellex – (570)345-2731 ext. #315 (Reading)
rellex@pgasd.com

- ✚ Mrs. Lesko – (570)345-2731 ext. #382 (Learning Support)
klesko@pgasd.com

- ✚ Miss Rudy – (570)345-2731 ext. #314 (Science)
krudy@pgasd.com

- ✚ Mrs. Sidleck – (570)345-2731 ext. #311 (Social Studies)
jmsidleck@pgasd.com

- ✚ Miss Sterner – (570)345-2731 ext. #303 (Math)
msterner@pgasd.com

- ✚ Mrs. Warner – (570)345-2731 ext. #316 (Math)
cwarner@pgasd.com

- ✚ Mrs. Zulick – (570)345-2731 ext. #312 (English)
tzulick@pgasd.com