

PINE GROVE AREA SD

103 School St

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Pine Grove Area School District

129546003

103 School Street, Pine Grove, PA 17963

Vince Hoover

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Heath Renninger

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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Vince Hoover	Director of Curriculum and Instruction	Vince Hoover	Administration Personnel
Heath Renninger	Superintendent	Heath Renninger	Administration Personnel
Jill Hlavaty	Director of Special Education	Jill Hlavaty	Administration Personnel
Michael Janicelli	High School Principal	Michael Janicelli	Administration Personnel
Melissa Mekosh	Middle School Principal	Melissa Mekosh	Administration Personnel
Sandra Burns	Elementary Principal	Sandra Burns	Administration Personnel

Name	Title	Committee Role	Appointed By
Jennifer Heming	High School Teacher	Jennifer Heming	Teacher
Amanda Kenneff	Middle School Teacher	Amanda Kenneff	Teacher
Amber Holland	Elementary Teacher	Amber Holland	Teacher
Kerri Clauser	Social Worker	Kerri Clauser	Education Specialist
Gena Moyer	Parent	Gena Moyer	School Board of Directors
Randy Stump	Business Representative	Randy Stump	School Board of Directors
Dave Lukasewicz	Community Member	Dave Lukasewicz	School Board of Directors

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

Members of this committee make up multiple subcommittees. The administration team meets monthly. The Trauma-Informed Committee meets biweekly. The Curriculum Facilitator committee meets 4 times per year.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

TEACHER INSERVICE ON SEL CURRICULUM AND MENTAL HEALTH

Action Step	Audience	Topics to be Included	Evidence of Learning
Teacher Inservice on SEL curriculum and mental health	All Professional Staff	Mental Health, SEL Curriculum	Teachers will successfully implement SEL curriculum.

Lead Person/Position	Anticipated Timeline
Vince Hoover, Director of Curriculum	07/25/2022 - 08/23/2022

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	3 different sessions	2a: Creating an Environment of Respect and Rapport 1d: Demonstrating Knowledge of Resources	Trauma Informed Training (Act 18)

CAREER ARTIFACT COLLECTION SOFTWARE WORKSHOP

Action Step	Audience	Topics to be Included	Evidence of Learning
Train guidance counselors in Career Artifact Collection database software	High School Guidance Counselor	Career Artifact Collection Software	Guidance Counselors will be able to successfully collect career artifacts in a meaningful way.
Lead Person/Position			Anticipated Timeline
Vince Hoover, Director of Curriculum			09/02/2022 - 10/28/2022

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	Once	4b: Maintaining Accurate Records 1a: Demonstrating Knowledge of Content and Pedagogy	

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

ACT 44 SCHOOL SAFETY AND SECURITY

Audience	Topics to be Included	Evidence of Learning
All Professional Staff	School entities need to provide their employees with mandatory training on school safety and security that shall address the following: Situational Awareness, Trauma-Informed Education Awareness, Behavioral Health Awareness, Suicide and Bullying Awareness, Substance Abuse Awareness, and Emergency Training Drills. On an annual basis, all staff will be assigned one Section to complete to meet the rolling requirement of 3 hours in a 5-year period. Act 44 Section 1 - Trauma-Informed Education Awareness Student Mental Health Self-Injury and Cutting Act 44 Section 2 - Behavioral Health Awareness Disruptive Behavior De-escalation Strategies Threat Assessment Act 44 Section 3 - Suicide and Bullying Awareness Bullying: Recognition and Response Cyberbullying Safe2Say Act 44 Section 4 - Substance Abuse Awareness Student Drug and Alcohol Abuse Prescription and Opioid Abuse	Professional Staff will gain an understanding of Situational Awareness, Trauma-Informed Education Awareness, Behavioral Health Awareness, Suicide and Bullying Awareness, Substance Abuse Awareness, and Emergency Training Drills.
Lead Person/Position	Anticipated Timeline	
Vince Hoover, Director of Curriculum and Instruction	07/01/2021 - 06/30/2025	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Course(s)	Annually (3 hours every 5 years)	1b: Demonstrating Knowledge of Students 2a: Creating an Environment of Respect and Rapport	School Safety including Trauma-informed Education Awareness (Act 44)

ACT 71 YOUTH SUICIDE PREVENTION

Audience	Topics to be Included	Evidence of Learning
All Professional Staff	Act 71 mandates ongoing professional development in youth suicide awareness and prevention for professional educators in building serving students in grades 6-12. Additionally, section 1526 specifically permits school entities to incorporate curriculum on this topic into their instructional programs pursuant to their youth suicide awareness and prevention policies.	Professional Staff will gain an understanding of Act 71 mandates related to youth suicide awareness and prevention
Lead Person/Position		Anticipated Timeline
Vince Hoover, Director of Curriculum and Instruction		08/01/2022 - 10/01/2022

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	4 hours every 5 years	3a: Communicating with Students 2a: Creating an Environment of Respect and Rapport	Teaching Diverse Learners in an Inclusive Setting

SCIENCE OF READING WORKSHOP

Audience	Topics to be Included	Evidence of Learning
Elementary School Teachers	Language and Literacy Acquisition	Teachers will have an understanding of language and literacy acquisition.
Lead Person/Position	Anticipated Timeline	
Vince Hoover, Director of Curriculum	08/24/2022 - 08/24/2023	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	Once	3d: Using Assessment in Instruction 1a: Demonstrating Knowledge of Content and Pedagogy	Language and Literacy Acquisition for All Students

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The Pine Grove Area School District meets periodically throughout the school year to address any professional development activities. Items that drive professional development include achievement and growth data. Some examples of the data are both quantitative and qualitative in academic performance, social/emotional issues, or PDE-driven initiatives. Our responses are dictated both by district-wide or building/level specific.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Vincent Hoover

07/14/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Heath Renninger

07/14/2022

Superintendent or Chief Administrative Officer:

Date