**Honors Psychology**

**Course Description:**

The Honors course is an advanced examination of topics in Psychology. There will be an emphasis on analytical and critical thinking skills. Selected topics in Honors Psychology will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Current events related to the discipline will be incorporated into lessons. Guest speakers will support various concepts.

Notes are posted on the class website as are major assignments and projects. Students are expected to participate and speak in class on a regular basis. Assignments are typically given in advance with more than one day to complete.

**Chapters Covered:**

Chapter 1 What is Psychology?

Chapter 2 Psychological Methods

Chapter 5 Consciousness

Chapter 7 Memory

Chapter 9 Intelligence

Chapter 11 Adolescence

Chapter 12 Adulthood

Chapter 13 Motivation and Emotion

Chapter 14 Theories of Personality

Chapter 15 Psychological Tests

Chapter 16 Gender Roles

Chapter 17 Health and Adjustment

Chapter 18 Psychological Disorders

Chapter 30 Psychology of Performance

**Projects:** Psychological Research Project

Sleep Project

Book Report/Outline

**Current Events:**

An important part of this class is the regular discussion of current events. Students are expected to add to the discussion of events. Some current events will result in different opinions and feelings depending on the issue. It is important that students express their thoughts appropriately and that they are respectful of those opinions with which they disagree.

**Class Rules:**

1. Be Prepared
2. Be respectful
3. Have Fun

Discipline is rarely an issue in this class and is typically resolved before formal disciplinary steps need to be taken. No food, drink, sleeping, hats and ear buds. Inappropriate use of cell phones or any other electronic devices is grounds for a classroom detention. Students must sign out and take a pass when they leave class for any reason. Participation points are deducted for behavior issues.

**Grading:**

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F

Grades are earned by the student and not given by the teacher. Grades are based on earned points divided by total points that come from tests, quizzes, assignments, homework and projects. Generally there is no extra credit and periodic bonus points can be earned.

**Absences & Makeup Work:**

It is the student’s responsibility for any missed work. Assignments are posted on Sapphire and it is important that both the student and parent/guardian check their grades regularly for any missed assignments or grading concerns. No tests can be made up during regular class. Students need to make arrangements to take any makeup tests.

**Textbook:**

Psychology Principles in Practice

**Contact Information:**

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I have read and understand the course syllabus and class guidelines: Honors Psych.

Student (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student (Sign) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent (Sign) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_