**World History**

**Course Description:**

The tenth grade World History course is designed to analyze, explore, and gain an understanding of continuity and change within and across eras of time. Students will be actively involved with hands-on activities, essays, tests/quizzes, projects, reading assignments, and various homework assignments. Students will discover how to use the tools, processes, methods, and techniques to think historically. This course will encourage critical thinking, connecting with historical events socially and culturally, and integrating history with geography.

Current events related to the discipline will be incorporated into lessons. Guest speakers will support various concepts.

Notes are posted on the class website as are major assignments and projects. Students are expected to participate and speak in class on a regular basis. Assignments are typically given in advance with more than one day to complete.

**Topics Covered:**

The Age of Exploration

Absolutism

Enlightenment

French Revolution

Nationalist Revolutions

Industrial Revolution

Age of Democracy

Imperialism

Transformations Around the Globe

WWI

Revolution and Nationalism

Years of Crisis

WWII

Postwar World

Colonies Become New Nations

Struggles for Democracy

Global Interdependence

**Projects:** World History Research Project

 Country Project

**Current Events:**

An important part of this class is the regular discussion of current events. Students are expected to add to the discussion of events. Some current events will result in different opinions and feelings depending on the issue. It is important that students express their thoughts appropriately and that they are respectful of those opinions with which they disagree.

**Class Rules:**

1. Be Prepared
2. Be respectful
3. Have Fun

Discipline is rarely an issue in this class and is typically resolved before formal disciplinary steps need to be taken. No food, drinks, sleeping, hats or ear buds. Inappropriate use of cell phones or any other electronic devices is grounds for a classroom detention or other disciplinary measures. Students must sign out and take a pass when they leave class for any reason. Participation points are deducted for behavior issues.

**Grading:**

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F

Grades are earned by the student and not given by the teacher. Grades are based on earned points divided by total points that come from tests, quizzes, assignments, homework and projects. Generally there is no extra credit and periodic bonus points can be earned.

**Absences & Makeup Work:**

It is the student’s responsibility for any missed work. Assignments are posted on Sapphire and it is important that both the student and parent/guardian check their grades regularly for any missed assignments or grading concerns. No tests can be made up during regular class. Students need to make arrangements to take any makeup tests.

**Textbook:** World History – Patterns of Interaction (Holt McDougal – 2012)

**Contact Information:**

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I have read and understand the course syllabus and class guidelines: World History

Student (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student (Sign) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent (Sign) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_